Math Diagnosis and Intervention System Intervention Lesson

Place Value Through Thousands

Answer 1 to 9.

1. Write 243,798 in the place-value chart below.

hundred thousands	ten thousands	thousands	hundreds	tens	ones

- **2.** What place is the 2 in? _____ So its value is 200,000.
- **3.** What place is the 4 in? _____ What is its value? _____
- **4.** What place is the 3 in? _____ What is its value? _____
- **5.** What place is the 7 in? _____ What is its value? _____
- **6.** What place is the 9 in? _____ What is its value? _____
- **7.** What place is the 8 in? _____ What is its value? _____
- **8.** What is the expanded form of 243,798?

9. Write 243,798 in words.

_____ thousand,

- **10.** What is the value of the 5 in 350,937? _____
- **11.** What is the expanded form of 350,937?
 - _____+ ____+ ____+ ____+ _____+ _____+ ____

Intervention Lesson

Place Value Through Thousands (continued)

Write the value of the underlined digit.

Write each number in expanded form.

Write each number in words.

24. Write the next three numbers in the pattern.

25. Reasoning What number would make the number sentence 519,082 = ■ + 10,000 + 9,000 + 80 + 2 true? _____

26. An Internet website had 545,300 visitors in one day. If it has 100,000 additional visitors the next day, how many visitors did the website have over the 2-day period?